francal Xadan

Series: F3HGE

Set – 2

Q.P. Code

2/3/2

| Roll No. | | | | | | | |
|----------|------------|-----------------|--------|--|---|---|--|
| Jo | e Eurit | 5 .(| 11. 7. | | 7 | e | |

Candidates must write the Q.P. Code on the title page of the answer-book.

ENGLISH (Language and Literature)

Time allowed: 3 hours



Maximum Marks: 80

- Please check that this question paper contains 19 printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question in the answer-book at the given place before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

General Instructions:

Read the instructions very carefully and strictly follow them:

- (i) This question paper comprises 11 questions. All questions are compulsory.
- (ii) The question paper contains three sections:

Section A - Reading Skills

Section B - Grammar and Creative Writing Skills

Section C - Literature

(iii) Attempt questions based on specific instructions for each part.

2/3/2

Page 1 of 19

P.T.O.

10

Reading Skills

1.

- Read the following passage carefully: With the growing focus on sustainable living, the importance of urban regions
- (1) in gardens acknowledgement. One significance of kitchen gardens in urban areas is their role in promoting food security. Rapid urbanization has led to increased distances between food production centres and urban settlements, resulting in longer food supply chains and a decrease in the freshness and nutritional value of food.
- By having a kitchen garden, urban dwellers can grow their own (2)fresh produce at home, making good use of empty tins, old utensils, and clay flower pots, ensuring a constant supply of nutritious food for themselves and their families. This activity not only saves money and time but can also provide a healthy, practical, and environmentally friendly hobby for the whole family.
- Not only do kitchen gardens contribute to food security, but they (3)also play a crucial role in environmental sustainability. Traditional agricultural practices often involve the use of synthetic fertilizers, pesticides, and intensive irrigation methods, which may have adverse effects on the environment. However, kitchen gardens promote organic farming, reducing the use of harmful chemicals and preserving soil health.



- (4) In addition to fostering a sustainable environment, kitchen gardens provide numerous health benefits to urban dwellers. The availability of fresh and organic produce from the garden ensures a higher intake of essential nutrients, vitamins, and minerals, promoting better overall health and well-being.
- for education and community development. They provide an opportunity for individuals to reconnect with nature and learn about the basics of agriculture. Besides providing fruits and vegetables, gardening provides an aesthetic and therapeutic exercise that helps relieve stress. The physical activity involved in tending to a garden helps individuals stay active, reducing the risk of obesity and related health issues.
 - (6) By involving children in gardening activities, they can develop an appreciation for the environment and learn essential life skills. Moreover, kitchen gardens can also serve as a platform for community engagement, fostering social interactions and promoting a sense of belonging among urban residents.
 - (7) Despite the numerous benefits of kitchen gardens, establishing and maintaining one in urban areas can be challenging. Limited space, lack of sunlight, and soil quality issues are common obstacles that urban gardeners face. However, innovative solutions such as vertical gardening, hydroponics, and rooftop gardens have emerged to overcome these challenges.



(8) It is imperative to provide support and resources to encourage urban gardening initiatives as this can transform urban areas into sustainable havens where residents not only live but thrive in harmony with nature.

Answer the following questions, based on the above passage:

- (i) What does the writer's use of phrases like 'in urban regions kitchen gardens have garnered great acknowledgement' suggest about kitchen gardening today?
 (A) It has reduced inflation.
 (B) It is an expensive hobby.
 (C) It provides nutritious food.
 (D) It does not minimize adverse effects on the environment.
 - (ii) Complete the following with a suitable explanation.

 Growing a kitchen garden is cost effective because ______.

 Paragraph (2)
- (iii) Identify two differences between the methods adopted in traditional farming and kitchen gardens.

 Paragraph (3)

... emerged to overcome blose maller

#

1

1

2

Paragraph (1)

| (iv) | Substitute the underlined word with the correct word from | |
|-------------|--|----|
| enique | Paragraph (4). | |
| 250c | The local residents' <u>nurturing</u> of their surrounding flora and fauna helps to create awareness about civic responsibilities. | |
| (v) (vi) | Tending to a kitchen garden has many health benefits. Explain in about 40 words. Paragraphs (4) and (5) Select the option that best reflects the concept that kitchen gardening is an effective educational tool for children. | 2 |
| | (B) It helps develop sensitivity and appreciation for nature. Paragraph (5) | |
| (vii) | What hurdles do kitchen gardeners face? Mention any two. Paragraph (7) | 1 |
| | ii) State whether the following statement is True or False: | 1 |
| 2. R | Kitchen gardening should be practised by everyone living in the cities. ead the following passage carefully: | 10 |
| | 1) Silk is a natural protein fibre, some forms of which can be woven into textiles. Silk has a long history in India. It is known as <i>Resham</i> in | |

India is the second largest producer of silk in the world after China.

- (2) Silk is renowned for its luxurious qualities with a natural soft and smooth texture that feels comfortable on the skin. One of its unique qualities is to absorb and release moisture, regulating the body temperature, and keeping the wearer cool and dry.
- (3) Silk is one of the strongest natural fibres, but it loses up to 20% of its strength when wet. Its elasticity is moderate to poor: if elongated even a small amount, it remains stretched. It can be weakened if exposed to too much sunlight. It may also be attacked by insects, especially if left dirty.
- (4) The process of silk production is known as sericulture. Silk is produced by several insects; but, generally, only the silk of moth caterpillars has been used for textile manufacturing. To produce 1 kg of silk, 104 kg of mulberry leaves must be eaten by 3000 silkworms.
- (5) So what makes silk so costly? Firstly, cultivation of silk is a labour-intensive work. Secondly, the silk fabric is carefully derived from the larva of the silkworms which spin silk threads around themselves to make cocoons from natural sources. This makes the production limited due to factors like climate, availability of quality mulberry leaves and time required by silkworms to complete their lifecycle. Thirdly, the intensive work can only be carried out with specialized knowledge and expertise by skilled artisans and craftsmanship. Lastly, superior quality silk fabrics are made from long and uniform silk fibres giving them a smooth and lustrous appearance. Thus, production requires careful selection, adding to the cost.

In 2021, Karnataka was the highest producer of raw silk at 8483 metric tonnes followed by Andhra Pradesh at 5520 metric tonnes with Assam close behind at 5038 metric tonnes. At the other end of the spectrum there was Chhattisgarh (248 metric tonnes), Nagaland (230 metric tonnes) and UP trailed behind at 179 metric tonnes.

Answer the following questions, based on the above passage:

(i) Silk is a popular fabric in India.

Support the above statement in 40 words with evidence from the text.

2

(ii) Select the option that is true for the assertion and reason given below.

1

Assertion: Silk feels comfortable to the skin.

Reason: It made of natural protein fibre.

- (A) Both the assertion and the reason are true, and the reason is the correct explanation of the assertion.
- Both the assertion and the reason are true, but the reason is **not** the correct explanation of the assertion.
 - (C) The assertion is true, but the reason is false.
- (D) The assertion is false, but the reason is true.

| (***) | Though one of the strongest natural fibres, six remains | |
|-----------|--|---|
| | Though one of the strongest natural fibres, stretched. | 1 |
| | stretched. | |
| | According to the passage, in what way is sunlight harmful to | |
| (iv) | According to the passage, in what | |
| | silk? | |
| (**) | "To produce 1 kg of silk, 104 kg of mulberry leaves must be | |
| (v) | 10 produce 2 228 | |
| | eaten by 3000 silkworms." | |
| | State any one inference that can be drawn from the above | |
| | to the second | |
| The Marie | statement. | |
| (vi) | Complete the following with one suitable reason from the text: | |
| | Silk production work can be carried out by skilled artisans | |
| | because | |

(viii) Complete the sentence suitably.

To carry out silk production requires careful selection because

(ix) Give one reason to support why production of silk is limited.

è spinguio de mortos SECTION B

Grammar and Creative Writing Skills Grammar

20 marks

1

1

1

| 3. | Compl | ete any <i>ten</i> of the following twelve tasks, as directed. | | | |
|----|----------|--|--|--|--|
| , | (i) | Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter. Please do not hesitate to contact me if there are any further questions or if I can be of (assist) in any way. | | | |
| | (ii) | Read the given sentence from a travel blog. Identify the error and supply the correction in the sentence. Spend a night under the stars in a traditional camp, where you can experience the warmth of our hospitable and savour the delicious local cuisine. Use the given format for your response. | | | |
| ٠. | vasm a | tue green format for your response. | | | |
| | | winds post ble. | | | |
| | (iii) | Kriva and Manish had a conversation about the engagement of | | | |
| | 128 | Kriva's brother. Report Manish's question. | | | |
| | | How far is the engagement venue from your house? | | | |
| | (iv) | Read the dialogue between Ankita and her mentor, Sharwari, about the cultural exchange programme. | | | |
| | | Ankita: Are we going to get some time off for sightseeing? Sharwari: Oh yes! All the students will get two days for sightseeing. | | | |
| | | Select the correct option to complete the reporting of the above dialogue. | | | |
| | គ្នា មួយ | Ankita asked Sharwari if they were going to get some time off for sightseeing, to which Sharwari replied in the affirmative two days for sightseeing. | | | |
| | | (A) that all the students should get | | | |
| | | (B) that all the students would get | | | |
| | heiligh | (C) that all the students ought to get(D) that all students must be getting | | | |

| | | | | ention to complete a | |
|----------|----------------|---------------------------------|-------------------------|--|-------|
| | | thank by choo | sing the correct | option, to complete a | 1 |
| | Fill in the | blank by the of Notice Writi | ng ha mamo | \$1.13.5 | |
| (v) | | | | | |
| iom of | A notice | on/conveyance/ | communication) | le | 1. |
| | (conversation) | ormation to a sp | pecific set of peop | a the given sentence | |
| 1021 | present | arror and su | pply correction | for the given sentence | 1 |
| (vi) | Identify th | vertisement. | | and sa local | |
| 711111 | | | polications from | eligible candidates for | |
| . A term | The board | invite online a | teacher. | eligible candidates for | |
| 1911, 02 | the post of a | a semor migner | | (ii) Read the given | |
| | Use the give | en format for ye | | on all rionus | |
| pue 10 | Erro | r | Correction | Spend - Spend | |
| and are | av z corsi 's | mentiona a mi | ander the stars | lyku o pristo | |
| ner and | de and sale | f our bosmita' | d dimaw edi | regarded part of the comment | |
| 1210 1 | 7.1C | l correct the er | ror in the given | line taken from a user | |
| (vii) | | | | | |
| | manual of a | II II OIIIII DOAI | me board an | oothening out as many | |
| | Place the ga | rment on the 1 | rolling board, sir | | 1 |
| | wrinkle as p | oossible. | | 7 | |
| | Option No. | Error | Correction | The state of the s | • |
| ment - | (A) | rous nonery | in in | Minus and Ma | |
| | | .11./13002:11 | icutions - indext. | turva's brothe | |
| | (B) | many | any | flow far is the | |
| | (0) | wrinkle | wrinkles | | |
| IBWIE | (D) | possible | impossible | (iv) Road the dial | |
| | * | . " UH. " | one agreements for | about the cultu | |
| viii) | | | | in the blank with the | |
| i ave | correct option | on. | yes! All the | 10 stranger A3 | 1 |
| | After she | her | homework. Ana | isha finally relaxed and | |
| e abov | watched a n | novie with her | friends. | Trun with a delice and | • |
| | (A) finish | | (B) | | |
| il Tro 9 | | | ada i hu (D) n | had finished | |
| viterm | itte of on | ball a mai | | will finish | |
| ix) | Report the | dialogue bety | ween two frien | ds by completing the | |
| | | | | | |
| | Ankita: | Will you help | me plan my itine | · car that the | 1 |
| | Tanu: | Yes, indeed! V | Where are you go | erary? | |
| | Ankita aske | d Tanu if | go go | oing? enthusiastically replied | |
| | in the affirm | lative and -1 | Tanu | enthusiasticall | |
| d is | | and aske | d where she was | going replied | es es |
| 7 | * | | e 10 of 19 | gome. | |
| | | 8 | - 10 01 1A | | |

| | | | E11680 | | | |
|-----------|--------------|---------------|----------------------|-----------------|-------------------|-----------|
| (x) | Fill: | in the blanl | k by choosing | the correct of | option to comple | A- 11 |
| | pop-u | up message | appearing on | a website. | 2 see comple | |
| VIL 142 | Welc | ome to our | website! You | iga | enjoy 10 percent | 1 |
| | your | first purch | ase with cod | e WELCOM | E. Click here t | OII On |
| | shop | | | | TOTE (| o start |
| | / | | | p de long of | and the first sea | 3.4 |
| | (A) | may | | (B) | will | |
| | (C) | should | argust | (D) | might | |
| | | and Double | | bort glaget | Aparments, S | |
| (xi) | Comp | olete the giv | ven sentence a | about the rea | action of some s | students, |
| ed vlings | by sel | lecting the o | correct option | directal faint | sbook the poles | |
| to at | Since | morning th | he group of s | tudents | excit | ed about |
| | the fo | orthcoming o | cultural fest. | m steiety. Ja | he RWA of you | |
| | (A) | are | .egasi | a (1) eau (B) s | nterventaswo | Ţ |
| ^ | (C) | has been | | (D) | were | |
| (xii) | Ident | ify the erro | r and supply | the correctio | n for the follow | ving note |
| | on a f | food packet. | п в | | in drum tak | |
| | | product is | | | ants and con | |
| | addit | ives. | façilde e el é ser é | ne of to we | the off the of | |
| nate of | 1-9 | | ering to say | l odl slug r | will office man | |
| | 1/ | | | | in i al. egani. | |

| 1 A 4 4 7.7 | Error | Correction | | |
|-------------|-----------|------------------------------|--|--|
| rijih | h, iQ D | Min the interest of the Mill | | |
| 177 | | Ref of Ingines | | |
| | , isolari | Trained that the Mark | | |

1



Writing

Note: All details presented in the questions in the writing section are imaginary and created for assessment purpose.

4. Attempt any one from (a) and (b) given below:

5

You are Richa Ramya/Romil Kamil, residing at 4345, Nector Apartments, Short Street. You have noticed loose electric wires hanging out of poles. As a concerned resident, you feel worried about the potential hazards these exposed wires pose, especially to children who frequent the garden. Write a letter to the President of the RWA of your society, in about 120 words, requesting an urgent intervention to address this issue.

OR

(b) As Karma Sood/Kalyan Sood, a responsible citizen and resident of 41B, Global Village, Jaknet Nagar, you have noticed that there are no proper pavements to walk on the sides of all the main roads in your city, which puts the lives of pedestrians at danger. It also causes air pollution when high speed vehicles run through the muddy path. Write a letter to the editor of a national daily in about 120 words to highlight the issue, and bring the attention of concerned authorities to take prompt action.

Attempt any one from (a) and (b) given below:

(a) The effects of technology on education have been profound and multifaceted; influencing both teaching and learning in various ways. The data below shows the rising enrolment in online courses over the years. Analyze the data and write an analytical paragraph, in about 120 words, about how technology has paragraph, in about 120 words, shifting from classrooms to transformed teaching and learning by shifting from classrooms to digital devices. Discuss benefits such as access to information and challenges like digital divide.

| challenge | 33 11120 | Total number of |
|----------------------|--|--|
| S. No. | Year | enrolments (in millions) |
| | 2017 | |
| 1. | 2017 | |
| 2 | 2018 | 43 |
| | | 59 |
| 3. | 7 - 40 | 76 |
| 4. | 2020 | |
| | 2021 | 143 |
| 30. | | 189 |
| 6. | 2022 | The transfer of the second sec |
| 2. 3. 4. 5. | 2017 2018 2019 2020 2021 2022 | 26 43 59 76 143 189 |

OR

- (b) Read the given details about the pros and cons of artificial intelligence (AI). With the help of the given cues and your own ideas write an analytical paragraph in about 120 words on "AI Benefits and Drawbacks".
 - AI is possessed by machines
 - Impacted our lives in many ways
 - AI Google maps
 - Knowledge at our fingertips
 - Cannot wholly replicate humans
 - Increase in cyber crime

5.

SECTION C

40 marks

Literature

Read the following extracts and answer the questions for any one of the 6. given two, (a) or (b):

5

The moon was coming up in the east, behind me, and stars were shining in the clear sky above me. There wasn't a cloud in the sky. I (a) was happy to be alone high up above the sleeping countryside. I was flying my old Dakota aeroplane over France back to England. I was dreaming of my holiday and looking forward to being with my family. I looked at my watch: one thirty in the morning. (Two Stories About Flying)

- What time of the day is the above extract set in? (i)
 - (A) dawn

afternoon (B) .

(C) night

- dusk (D)
- State any one inference about the writer from the given context. (ii) "I was looking forward to being with my family."
- Fill in the blank with the correct word from the brackets. (iii) The use of the phrase 'clear sky' adds to a sense of _ (favourable/flavourful) weather conditions.
- How does the serene atmosphere described by the narrator contribute to the mood and anticipation of his journey back to (iv) England? Elaborate in about 40 words, with reference to the extract.

OR

"It's not my balcony," Ausable said with extreme irritation. "It (b) belongs to the next apartment." He glanced explanatorily at Fowler. "You see," he said, "this room used to be part of a large unit, and the next room — through that door there — used to be the living room. It had the balcony, which extends under my window now. You can get onto it from the empty room two doors down - and somebody did, last month. The management promised to block it off. But they haven't."

(The Midnight Visitor)



| Page 15 of 19 # P.T.O. |
|--|
| · // II // // G ANAMAGINE HALLY S DECOMAGNETUS |
| dust of snow gave the speaker a change of |
| 1 of grow gove the speakers 1 |
| emplete the sentence. |
| Support (A) |
| (Dust of Snow) |
| (i) What tone is conveyed through |
| narrator wants and what Amanda |
| (i) How does the post reinforce the |
| |
| a mernaid drifting blissfully) |
| where the sole inhabitent is me - was as a |
| nd answer the questions for any one of the |
| Amandal lebramA |
| iation/mystery). |
| last month' and 'now' adds to a sense of |
| th the correct word from the brackets. |
| ion in the story? Answer in about 40 words. |
| t accessibility contribute to the atmosphere |
| e's detailed explanation of the balcony's |
| and the state of t |
| ace by the apartment management |
| ty from the neighbouring unit |
| lative to his apartment |
| evont. |
| wing was the reason that irritated Ausable |
| |
| anagement supposed to do regarding the |
| |

| 2/3/2 | | Page 16 of 19 # | |
|------------|-------------|--|-----|
| 10 (2/2 | | How does the imagery of the emerald sea with the mermaid contrast with Amanda's actions? | 1 |
| 100 | · · · · · · | (C) indifferent (D) playful | |
| | | (A) loving instructive | |
| (1 | Snow | name in the line? | 1 |
| | (ii) | What tone is conveyed through the repetition of Amanda's | |
| | | . 9931 no luga a marit | 2 |
| | (i) | How does the poet reinforce the contrast between what the narrator wants and what Amanda desires? | 0 |
| | (2) | Heat Asymon me | |
| | | (Amanda) | |
| | | ermaid, drifting blissfully.) | |
| the | when | the rele inhabitant is mo | 1 4 |
| | | ere is a languid, emerald sea, | - |
| | _ | anda! | |
| 10 | - | that slouching and sit up straight, | |
| | Don' | 't hunch your shoulders, Amanda! | |
| | | 't bite your nails, Amanda! | |
| | | of suspense or lension in the story ? Answer nothent 40 | |
| | | at (C) dt 4 only dintmo ythidicaese th (D) o 11, 4 and 5 | |
| Berl | nooisd | (A) 11 only and explained seld(B) A 2, 3 and 5 [iii | |
| | | 3. hope 4. anxiety 5. enthusiasm | |
| | | 1. Sollow | |
| | (iv) | elation | |
| | (*) | (C) snow residue (D) shownakes The crow and the hemlock tree represent | 1 |
| | | (A) mist (D) growfiskes | |
| eld | (iii) | 'Dust of Snow' is referred to as: (B) dust of branches | 1 |
| | | transformation in the poem? Answer in about 40 words. | 2 |
| edi | (ii) | How does the interaction between the natural elements (crow, snow, hemlock tree) contribute to the speaker's emotional | |
| | | hetween the natural elements (| |



- (iv) Select the option that applies the same rhyme scheme as the lines of the given extract.
- (A) Sitting by the pond
 Waving my wand
 Awaiting my dearest
 I looked above and beyond
 Awaiting my love
 A sudden sound, fluttered the dove
 The crackle stopped, as so did my heart
- (B) Sitting by the pond
 Holding tight to my bond
 I looked above and beyond
 Awaiting my love
 I heard her come, a sudden sound
 The crackle stopped, as so did my heart
- (C) I sat beside the pond with her

 Awaiting for her to come

 I looked above and beyond

 Awaiting my love

 A sudden sound, I turned back

 The crackle stopped, as so did my heart
- (D) Sitting by the pond
 Awaiting my love
 I looked above and beyond
 A sudden scream, I looked around
 Then a shadow fell and there was no sound
 The crackle stopped, as so did my heart
- 8. Answer any *four* of the following five questions in about 40 50 words each: $4 \times 3 = 12$
 - (i) Valli did not board the bus impulsively. Justify.

(Madam Rides the Bus)

(ii) Describe the changing reactions of Ink, Blink and Mustard to Custard's bravado.

(The Tale of Custard the Dragon)

- (iii) Why, according to Mandela, was it important to learn to hate?

 (Nelson Mandela: Long Walk to Freedom)
- (iv) Why does the author refer to Coorg as the kingdom of heaven?

 (Glimpses of India Coorg)
- (v) The loss of the ball is a lesson to the boy. Elaborate.

(The Ball Poem)

- 9. Answer any *two* of the following three questions in 40 50 words each : $2 \times 3 = 6$
 - (i) How do Anil's initial reaction to Hari Singh's cooking and his subsequent actions reflect Anil's evolving relationship with Hari Singh?

based of the Thief's Story)

(ii) The unexpected encounter with the voice in the doorway affects Horace's burglary attempt. Elaborate.

(A Question of Trust)

(i). Value of controperd sin

(iii) The play, 'The Book that Saved the Earth', uses humour and misunderstandings between the Martians and Earthlings to explore the themes of perception and cultural differences. Comment.



- 10. Answer any one of the following two questions in 100 120 words:
 - (a) Comment on the reactions and feelings of Lencho and Nelson Mandela when they faced challenges in their lives.

(A Letter to God and Nelson Mandela : Long Walk to Freedom)

OR

- (b) Discuss how the writers use language to create humour in the poem 'The Tale of Custard the Dragon' and the play 'The Proposal'.
- 11. Answer any *one* of the following two questions in about 100 120 words:
 - (a) How did Hari Singh meet Anil ? Why did Anil forgive Hari Singh and promise to pay him regularly ?

(The Thief's Story)

OR

(b) What was the role of Ebright's mother in his life?

. This colder when year, may any or

and promote the contraction

(The Making of a Scientist)